

St. Paul's Episcopal School Sustainability Standards

SEECK Standards

Sustainable Environmental, Economic, and Cultural Knowledge

Responsible Citizenship/Sense of Place: Students will understand their rights and responsibilities as an active member of a local, national, or international community. *Desirable habits of mind include collaboration, patience, confidence, and determination, personal responsibility, accountability, and a willingness to participate in and appreciation of a democratic society.*

Healthy Commons: Students will understand that the healthy commons are shared community resources (energy, air, water, soil, libraries, public health, heritage sites, etc.) that must be actively protected and managed for the good of all. *Desirable habits of mind include awareness, empathy, commitment, purposeful dialogue, flexibility, cooperative spirit, and a willingness to work toward social well-being.*

Affecting the Future: Students will apply their knowledge and experiences with an awareness of their responsibility as citizens in creating positive solutions for present and future generations. *Desirable habits of mind include awareness, consideration, an appreciation of sustainable systems, analysis, articulation, imagination, collaboration, and an ability to envision and act upon possible solutions.*

Understanding Diversity: Students will learn to value the diverse perspectives of individuals and cultures. *Desirable habits of mind include awareness, appreciation, respect, consideration, flexibility, inquisitiveness, tolerance, and an understanding of self.*

Sustainability Standards Continued

Cultural Preservation and Transformation: Students will understand the importance of maintaining cultural histories and heritages as they develop the ability to discern what is important to preserve and what is important to change for future generations to survive. *Desirable habits of mind include recognition of different perspectives and values, respect analysis, problem-solving, assessment imagination, and vision.*

System Dynamics: Students will recognize the concept of sustainability as a dynamic condition characterized by the interdependency among ecological, economic, and social systems and how these interconnected systems affect individual and societal well-being. *Desirable habits of mind include an appreciation of human connection to and interdependence with the natural world, flexibility- economic awareness, vision for sustainability- collaboration and personal responsibility for the quality of interconnected systems.*

Ecological Awareness: Students will demonstrate an understanding of the awareness of laws of nature and scientific laws of sustainability and be able to use their understanding in the service of their communities (local, national, international). *Desirable habits of mind include purposeful decision-making for current and future generations, appreciation for the beauty- diversity- and importance of the natural world; analysis, problem-solving, and an understanding of both positive and negative human impact.*

Economic Sustainability: Students will know and understand historical and current economic practices and will work toward purposeful producing and consuming for the health of their communities. *Desirable habits of mind include consumer awareness and responsibility- vision toward a sustainable future, analysis, responsibility- accountability- and an understanding of the effect of business on environmental, economic, and social systems.*